# Roles of the Presidency Project

The President plays a variety of roles as he serves the United States of America. Within each of these roles, the President has formal and informal powers to effectively carry out the various roles. Students are going to research an assigned role, identify the powers associated with that role, provide examples/photos/illustrations for each power, and consolidate the information into a slide show presentation. Groups will be assigned a role from the following list:

- Commander in Chief
- Chief Diplomat
- Chief Executive
- Chief of State
- Chief Citizen
- Chief of Party
- Chief Legislator

This project will serve as a **major** grade. Groups will use Google Slides to create and present a power point that educates the class about their assigned role. Consider that a "picture is worth a thousand words" as you prepare your presentation. There should be audio/video/illustrated examples of the designated role and the powers associated with that role. Presentations are limited to 8 minutes. We will do in-class research and planning during class on October 4-5, and work on assembling the presentations October 9-11. The final project must be completed by the start of class Friday, October 12. Since this is a Google presentation, you should be contributing to it as you create new slides. If you are absent on the due date, you must still submit your completed slides to the presentation. Failure to do so will result in you receiving a late grade. Each group member will be expected to help with the project, and evaluations, completed by members of the group at the conclusion of the project, will be factored into each student's overall grade.

## Grading Rubric includes the following:
**Content:**
- All content is accurate throughout the presentation; there are no factual errors.
- The sequencing and order of the presentation should make sense. Most important powers listed first.
- Presentation includes multiple examples of powers associated with the assigned roles.
- Powers should be illustrated with both recent and historical examples.
- Presenters are able to competently answer relevant questions from teacher/class.
- Each slide may contain a title or subject line, but it should NOT contain a lot of text. The illustrations should do the talking, and the presenters will supplement the illustrations with explanations.
- Each member will attach a bibliography slide that lists each illustration they provided, and the link to where that illustration can be found (see example bibliography in project folder on my website).

## Use of Graphics:
- All graphics are attractive and support the content of the presentation.
- At least 1 video clip is included in the presentation. It must be a YouTube video imbedded into the presentation. The clip should be 20-45 seconds long, and support or be an example of your role.

## Preparation:
- 8 minute time limit is observed.
- The group is totally prepared to present on due date.
- Presentation is effective and interesting.
- Presentation educates classmates about that role of the President.
- All team members contribute to the completion of the project.

# I.  Preparation Questions.

1. Every member of the group is responsible for the content and accuracy of every question. Therefore, you should work on the questions together and fact-check each other for correctness and thoroughness. It might be wise to have multiple members work on the same questions by using different resources, then compare information to ensure accuracy.

2. Some tips for answering the questions.
- The text book, beginning on page 216, gives a brief overview of the roles. And Topics (chapters) 5 & 6 have more information about the roles.
- Do an internet search for your role (i.e. "What is the role of Chief…?") to find more in depth sites.

# II. Presentation

Once you have completed the prep questions and checked for accuracy, it is time to begin research for items to put into your presentation. Below are some suggestions, but remember, EVERYONE IS RESPONSIBLE FOR EVERYTHING THAT GOES IN THE PRESENTATION!!! If it is incorrect, or not done well, etc., it affects the entire group. So you need to check on and support each other. Your grade literally depends on it.

- The powers have been divided by Roman Numerals on your prep questions sheet. Each member should be assigned a numeral section, and is responsible for the slides for those powers.
- Make sure all your slides have the same format/appearance. The presentation should look like one seamless effort, not multiple projects chunked together.
- Make sure the most important powers are presented first. They will require more slides, too. Lesser powers should be towards the end.
- Similar powers should be represented in the same part of the presentation so the presentation does not "jump around."
- Your first slide should be a title slide that illustrates the role! It should also include the group member's names.
- Your second slide should define the role, also using an illustration.
- Each slide should have a large title of that power which is associated with the role. The page should be dominated by the illustration. The illustration should have a small caption of what it is. YOU WILL DO THE TALKING THAT EXPLAINS HOW THIS EXAMPLE IS A POWER ASSOCIATED WITH YOUR ROLE. Do not read everything on your slide. We can do that. You need to do the explaining.
- If you cannot identify things in your picture or explain how it is an example of the power you are presenting, YOU WILL NOT RECEIVE CREDIT FOR THAT SLIDE!!!
- Be sure to represent the powers with various examples throughout history. Perhaps even show different presidents exercising the same power.
- If you are only showing part of a video, type in the start and stop time on the video slide so it is easy for all to locate if necessary.
- Start a slide right away to serve as your own bibliography slide. Add to it as you gather illustrations.
- Don't ask me the lame question, "How many slides do we need?" You need as many slides as it takes to effectively explain the role.  See the number in parentheses after each question on prep handout for the minimum number of slides suggested for that power.
- **We will be working on this in class for 4 DAYS! Think about how long that is, and then think about how many slides you should have to represent that much time. If you are working on this for 4 days, and only have a couple of slides…. Really?**